STUDENT DATA:
NAME: ROADMAP'S DEGREE
SSN: 000-00-0000

Bachelor of Science in Criminal Justice Administration

Effective College English I (ENG 100) 3.00
(Prerequisite: Placement Exam Satisfactory performance on Accuplacer. The first of a two-course sequence designed to provide incoming students with the expository and argumentative writing and critical thinking skills required for college course work. Emphasizing essay-length compositions, the course covers critical reading and analysis, thesis formation and essay organization and basic research and revision techniques. College credit by examination may apply.)
{DANTES Code = 11.07.00}

Effective College English II (ENG 101) 3.00
(Prerequisite: ENG 100 or Placement Exam. The second of a two-course sequence designed to provide incoming students with expository and argumentative writing skills. College credit by examination may apply.)
{DANTES Code = 11.07.00}

Technical Writing (ENG 334A) 4.50
(A workshop to help students whose careers will involve communicating technical information clearly. Students are encouraged to practice on professional models in their own disciplines while learning those attributes common to all effective technical writing. Prerequisites: ENG 100/101)
{DANTES Code = 04.06.02}

Advanced Composition (ENG 240) 4.50
(An advanced course in expository and argumentative writing that continues the work of Effective College English. While Effective College English I and II focus on essay formulation and research, Advanced Composition emphasizes textual analysis. Students continue to practice the construction of arguments based on analytical reasoning, critical thinking and research skills. College credit by examination may apply.)
{DANTES Code = 11.07.00}

Intro to Communications or Effective Communication (COM 100,200) 4.50
(College credit by examination may apply. Visit the NU website for a description of this course.)
{DANTES Code = 04.10.00}
Mathematical Concepts and Quantitive Reasoning Elective  
(Choose from the courses listed below:)

Mathematics for Business and Social Sciences MTH 204  
Structure and Concepts of Mathematical Fundamentals I MTH 209A  
Introduction to Probability and Statistics MTH 210  
College Algebra and Trigonometry MTH 215  
College Algebra and Trigonometry I MTH 216A  
College Algebra and Trigonometry II MTH 216B  
Calculus I MTH 220  
Structure and Concepts of Math Fundamentals II MTH301  
Introduction to Quantitative Methods for Business MS 205  
Introduction to Biomedical Statistics NSG 322  
Discrete Structures and Logic Design CST206B  
Calculus for Computer Science CST208B

College credit by examination may apply. Visit the NU website for a description of these courses.)  
{DANTES Code = any 14.XX.XX series}

Information Literacy and Report Writing (ILR 260)  
(A cross-disciplinary course that teaches effective report and research paper writing through the use of key computer technologies. The course includes Internet research, MLA and APA style formats, computer technologies, spreadsheets and the application of multimedia software and graphics for report presentation. ILR 260 offers refinement in the use of the microcomputer for effective report writing and presentation.)

Arst and Humanities Electives  
(Choose from courses listed below:)

Introduction to Art History ART 100  
Visual Arts ART 200  
Visual Arts Laboratory -1.5 quarter units ART 200A  
World Civilization I HIS 233  
World Civilization II HIS 234  
Introduction to Literature LIT 100  
Mythology LIT345  
Fundamentals of Music MUS 100  
World Music MUS 327  
Introduction to Philosophy PHL 100  
Theater Arts THR200

College credit by examination may apply. Visit the NU website for a description of these courses.)  
{DANTES Code = 08.06.00 or most 08.XX.XX series or 17.12.00 or 17.07.00 or 11.21.00}

Social and Behavioral Science Electives  
(Choose from courses listed below:)

Democracy in the Information Age [+ ] COM 380
Principles of Macroeconomics ECO 203
Principles of Microeconomics ECO 204
History of the United States I [+] HIS 220A
History of the United States II [+] HIS 220B
Foundations of Western Civilization HIS 300
Cultural Diversity [+] HIS 350
American Government and Politics PS 201
Introduction to Psychology PSY 100
Principles of Sociology SOC 100
Cultural Anthropology SOC 260

College credit by examination may apply. Visit the NU website for a description of these courses. 
(DANTES Code see 20.XX.XX series)

Physical and Biological Sciences  6.00

(Choose from the courses listed below):
Survey of Bioscience SCI 100
Survey of Bioscience Laboratory 1.5 quarter units SCI 100A
General Chemistry SCI 101
General Chemistry Laboratory 1.5 quarter units SCI 101A
General Physics SCI104
General Physics Laboratory SCI104A 1.5 quarter units
Human Anatomy and Physiology I SCI201
Human Anatomy and Physiology Laboratory I SCI201A 1.5 quarter units
Fundamentals of Geology SCI103
Fundamentals of Geology Laboratory SCI103A 1.5 quarter units
Human Anatomy and Physiology II SCI202
Human Anatomy and Physiology Laboratory II SCI202A 1.5 quarter units
Introduction to Microbiology SCI203
Introduction to Microbiology Laboratory SCI203A 1.5 quarter units

Note: One science lab is required @ 1.5 quarter units. College credit by examination may apply. Visit the NU website for a description of these courses.
(DANTES Code = 16.13.00 or 16.99.00 or most 16.XX.XX series)

Modern Language  9.00

(Choose from the courses listed below):
Spanish I LAS 100
Spanish II LAS 200
Spanish III LAS 300
Spanish for the Native Speaker LAS 101
Spanish for the Native Speaker II LAS 201
American Sign Language I ASL120
American Sign Language II ASL220
American Sign Language III ASL320

In addition to the course work listed above, students may satisfy this area by passing a competency test in any second language. They also may satisfy this requirement with 9 quarter units of computer languages, such as C,
C++, Java, and Visual Basic. Students who satisfy competency by examination must still meet the overall general education unit requirement. College credit by examination may apply. Visit the NU website for a description of these courses.)
{DANTES Code = 11.26.00}

**Policing in America (CJA429)**  
4.50  
(This course is designed to provide the student with a basic understanding of the role of the peace officer in American society. The course will examine the steps in selecting candidates for the position of police officer, the complexity of the enforcement requirement, the challenges that face peace officers each day, the limitations placed on peace officers by all three branches of government at both the state and federal levels.)
{DANTES Code = 12.03.19}

**Criminology (CJA 431)**  
4.50  
(This course exposes the students to the basic tenets of criminal behavior, the causative and contributory factors of behavior. It explores the general personality, intellectual and social perspectives of criminal behavior.)
{DANTES Code = 12.03.09}

**Research Methods (CJ 449)**  
4.50  
(An introduction to conducting research in criminal justice-related fields. Students learn how to identify current problems in criminal justice, develop a practical research question, formulate hypotheses, identify appropriate resources to answer the research question and describe an appropriate research method to answer the research Question.)

**The Juvenile Offender (CJ 437) [CJ112B]**  
4.50  
(A study of the nature and control of juvenile delinquency. Examines patterns of delinquent behavior, factors of causation, juvenile law and the juvenile justice system. Students also learn policies and procedures in treatment and prevention.)
{DANTES Code = 12.03.15}

**Criminal Justice Management and Leadership (CJ 446) [CJ108B]**  
4.50  
(An analysis of the organization and management of criminal justice agencies. Discusses principles of supervision and motivation of personnel, management problems and solutions, decision-making and administration of policies and procedures.)

**Principles of Investigation (CJ 460)**  
4.50  
(An introduction to the practices and procedures involved in conducting civil and criminal investigations. Topics include learning about crimes and their elements, modus operandi, major goals of investigations, primary functions and responsibilities of investigating officers/agents and the investigator's relationship with other individuals and agencies involved in an investigation.)
{DANTES Code = 12.03.06}

FOR OFFICIAL USE ONLY: Per the Family Educational and Right to Privacy Act of 1974, do not release this information.
Survey of Forensic Science (CJ 434) [AN09SB] 4.50
(An introduction to the forensic sciences. Includes topics such as forensic photography, firearms and tool mark identification, the examination of questioned documents, hair and fiber analysis, serology, instrumental analysis, forensic pathology and odontology and forensic psychology.)

Court Systems and the Judicial Process (CJ 451) [LW013B] 4.50
(A study of concepts and theories regarding the utilization, organization and management of the judicial process. Critically reviews the issues of fair trial, speedy trial, free press, calendar control, judicial responsibility and new technology. Students analyze the roles of the legal actors, problems of lower, trial and appellate courts and the distribution of judicial powers.)
{DANTES Code = 12.03.14}

Criminal Law (CJ 452) [LW002B] 4.50
(A survey of jurisprudential philosophy and case study of common law and statutory crimes. Discusses historical development, theory, principles and functions of criminal law. Also covers elements of due process, rule of law and the role of the constitution in protecting rights.)
{DANTES Code = 12.03.07}

Corrections (CJ 440) 4.50
(An introduction to the field of corrections and the corrections continuum. Topics include contemporary theories of punishment, corrections and rehabilitation, local, state, federal and military confinement facilities and community alternatives to incarceration.)
{DANTES Code = 12.03.04}

Supervised Criminal Justice Senior Project (CJ 470) 4.50
(Prerequisite: CJ 449 Supervised senior project undertaken by students of criminal justice when they have completed all core courses in the program. Coordinated by fulltime faculty and chaired by a criminal justice faculty member chosen by the student from previous courses taken within the program. students select a committee and a viable topic in criminal justice to research and then meet with a committee member once a week for two months. Upon completion, students present their project to the committee, other faculty and peers in an open forum. Grading is by "H" for Honors, "B" or better work, "S" for Marginal, "C" level work or "U" Unsatisfactory, "D" or below. Accelerated study is not permitted with CJ 470. CJ 470 is two months in length. Students who do not complete the Senior Project within the two-month period are eligible, at the discretion of the instructor, to receive a grade of "K" with a maximum of a one-time, six-month extension. Students who do not complete the project at the end of the extension period will need to retake CJ 470. No grade of "I" can be given for this course.)

Upper Division Electives 27.00
(In combination with the Major in Criminal Justice Administration, students can use their upper-division elective requirements to work toward any one of four recommended minor degrees: Minor in Addictive Disorders, Minor in Behavioral Science, Minor in Legal Studies, or Minor in Information)
Technology. See appropriate pages in the catalog for minor Degree Requirements.

Students can also complete their upper-division elective requirements by taking selected courses from any of the four recommended minor degrees, or any of the courses listed below:

CJA 400 Gangs in America
CJA 401 Criminal Intelligence
CJ 434 Survey of Forensic Science
CJA 441 Organized and White Collar Crime
CJ 443 Current Issues in Law Enforcement
CJ 448 Violence in Society
CJ 456 Criminal Evidence
CJA 457 Minorities: Crime and Social Justice
CJA 464 Constitutional Law for Criminal Justice
CJ 465 Practicum in Criminal Justice (1.5-9 quarter units)
CJA 467 International and Domestic Terrorism
CJ 490 Guided Study (1.5-9 quarter units)
HRM 409B Human Resources Management in Today's Society
HRM 432 Recruiting, Selection and Promotion
PSY 437 Theories of Psychotherapy
SOC 445 Contemporary Social Problems

Visit the NU website for a description of these courses.)
{DANTES Code = 12.03.99 and many 12.XX.XX series}

Free Electives  
33.00

(In the absence of transfer credit, students may need to take additional general electives to satisfy the total units for the degree. College credit by examination may apply.)

Excess or Duplicate Credit

TOTAL ................................................................. 180.00 0.00

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

- Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests,
transfer credit for courses from other colleges and universities, certification programs, etc.

- Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please send the completed enrollment form (found on the college's web page) to the USCG Institute. The registrar will send the college or university an official USCG transcript, a copy of the degree plan (if one was developed through the USCG Institute and was identified on your transcript request), and a ready-for-signature SOC Student Agreement (when signed by a college official, becomes a contract for degree completion).

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at http://www.soc.aascu.org/

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education

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Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

National University General Information

Founded in 1971 in San Diego, California, National University is a private, accredited, nonprofit institution of higher education. Since it's founding, the University has provided access to high-quality lifelong learning opportunities to a diverse population of adult learners.

National University is dedicated to making lifelong learning opportunities accessible, challenging and relevant to a diverse population of adult learners. Its aim is to facilitate educational access and academic excellence through exceptional management of University operations and resources, innovative delivery systems and student services, and relevant programs that are learner-centered, success-oriented and responsive to technology. National University's central purpose is to promote continuous learning by offering a diversity of instructional approaches, by encouraging scholarship, by engaging in collaborative community service, and by empowering its constituents to become responsible citizens in an interdependent, pluralistic, global community.

With 17,090 full-time equivalent students and more than 94,000 alumni, National is the second largest private institution in California with 26 learning centers in 11 major metropolitan areas. The following accredits National University and its programs: Western Association of Schools and Colleges (WASC)

National University's Online Programs are designed with you in mind. Incorporating the latest advances in technology, the University provides you with a dynamic, interactive learning environment and access to high quality accredited education via the Internet. Available 24 hours a day, seven days a week, Their Online Programs offer the ease and convenience of earning a degree or taking individual courses at your own personal computer, no commuting, no parking. They even provide round-the-clock technical support.

National's Online Programs are interactive, with email links between you, your professor and your virtual classmates. Each program includes weekly online discussion sessions with classmates who participate in your virtual classroom. The University is a leader in Web-based learning, offering 26 degree and credential programs and more than 300 courses online. It also boasts one of the largest collections of electronic books of any U.S. university, with the largest number of unique titles.

Tuition rates on all fliers need to be changed to the following information:

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Undergrad - Tuition for students is: $110.00 per quarter credit hour. (subject to change)

Navy and Marine Corps Tuition Rates On-Base and Off-Base Programs

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<th>On-base</th>
<th>Off-base</th>
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<tbody>
<tr>
<td>Undergraduate</td>
<td>$495/Course</td>
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<tr>
<td>Graduate</td>
<td>$630/Course</td>
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<td>For 3 Unit Courses</td>
<td>$330/Course</td>
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<td>For 1.5 Unit Courses</td>
<td>$165/Course</td>
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<td>$1,134/Course</td>
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<td>$1,287/Course</td>
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<td>$756/Course</td>
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<td>$378/Course</td>
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Employees of government agencies, corporations, and private business may be eligible for military tuition rates if they are members of any of the seven Military Reserve or National Guard components. Check with the admissions office to determine eligibility if applicable.

The Bachelor of Science with a Major in Criminal Justice Administration also offered online and is at the following metropolitan and military locations:

This degree is offered online:

- Camarillo Campus
- Carlsbad Campus
- Costa Mesa Campus
- Fresno Campus
- Henderson Campus
- Kearny Mesa Campus
- La Mesa Campus
- Los Angeles Campus
- Marine Corps Air Station Learning Center
- Marine Corps Recruit Depot Learning Center
- Mission Valley Campus
- Naval Amphibious Base Learning Center
- Orange Campus
- Redding Campus
- Sacramento Campus
- San Bernardino Campus
- San Fernando Campus
- South Bay Campus
- Spectrum Business Park Campus
- Stockton Campus
- Technology Center
- Twentynine Palms Learning Center

For more information regarding the Bachelor of Science Criminal Justice Administration degree, please contact:

Doug Barr
National University
11355 North Torrey Pines Road
La Jolla, CA 92037
This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison On: 12 November 2008